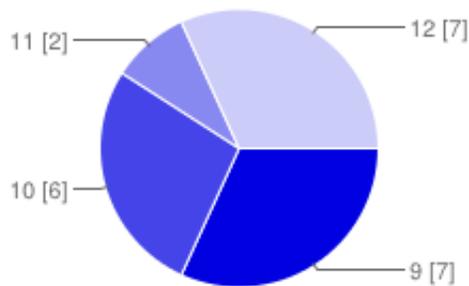


# 22 responses

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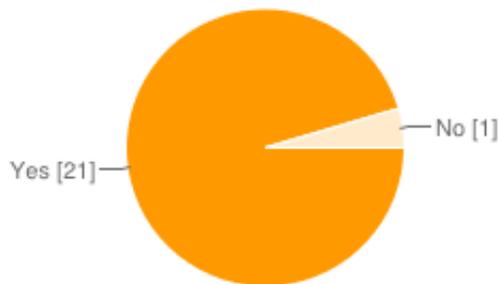
## Summary

What grade level team do you work with the most?



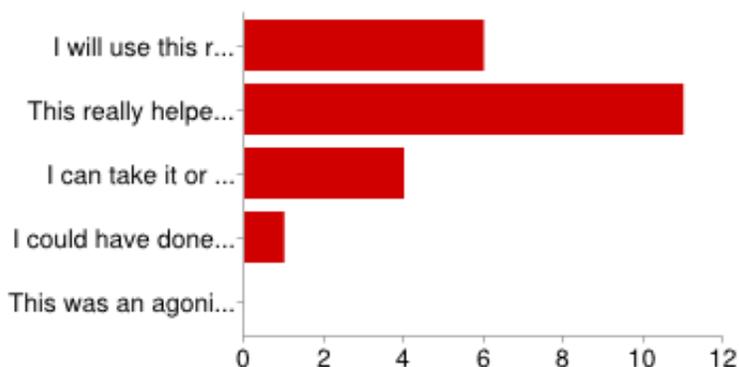
|    |   |     |
|----|---|-----|
| 9  | 7 | 32% |
| 10 | 6 | 27% |
| 11 | 2 | 9%  |
| 12 | 7 | 32% |

Were you on time to the PD?



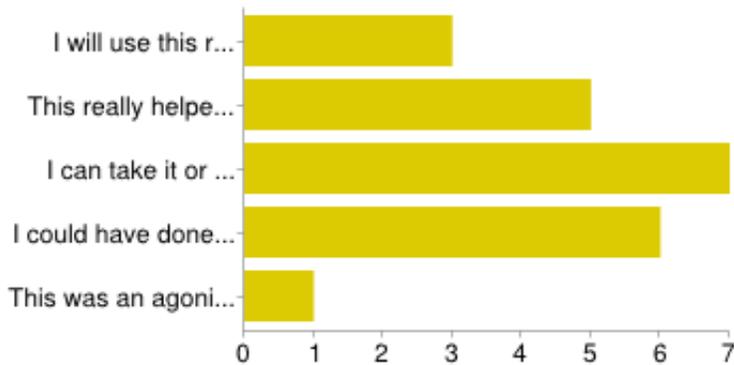
|     |    |     |
|-----|----|-----|
| Yes | 21 | 95% |
| No  | 1  | 5%  |

Mastery Manager Breakout Session: Incorporate Mastery Manager as an assessment tool (1f) [Please indicate the relevance/usefulness of each learning outcome and session:]



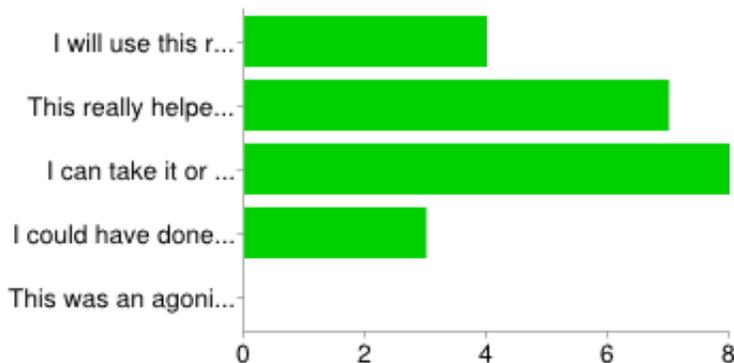
|   |    |     |
|---|----|-----|
| I will use this right away                  | 6  | 27% |
| This really helped me to reflect            | 11 | 50% |
| I can take it or leave it                   | 4  | 18% |
| I could have done something more productive | 1  | 5%  |
| This was an agonizing waste of my time      | 0  | 0%  |

**Data Analysis Session: Strategically analyze whole class and individual student data and use the analysis to plan (1f) [Please indicate the relevance/usefulness of each learning outcome and session:]**



|   |   |     |
|---|---|-----|
| I will use this right away                  | 3 | 14% |
| This really helped me to reflect            | 5 | 23% |
| I can take it or leave it                   | 7 | 32% |
| I could have done something more productive | 6 | 27% |
| This was an agonizing waste of my time      | 1 | 5%  |

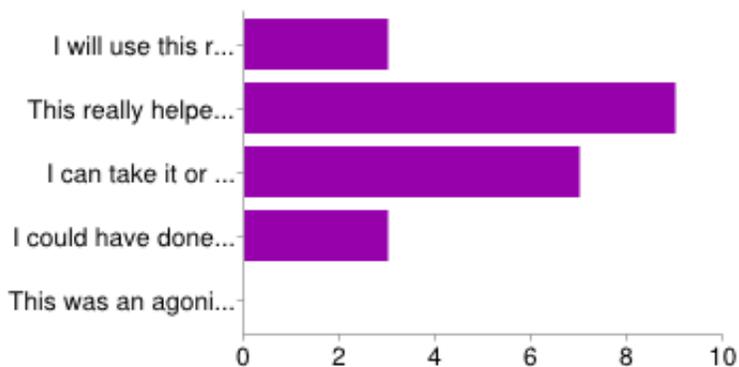
**Gradebook Analysis Time: Establish action plans to support failing students (3d) [Please indicate the relevance/usefulness of each learning outcome and session:]**



|                            |   |     |
|----------------------------|---|-----|
| I will use this right away | 4 | 18% |
|----------------------------|---|-----|

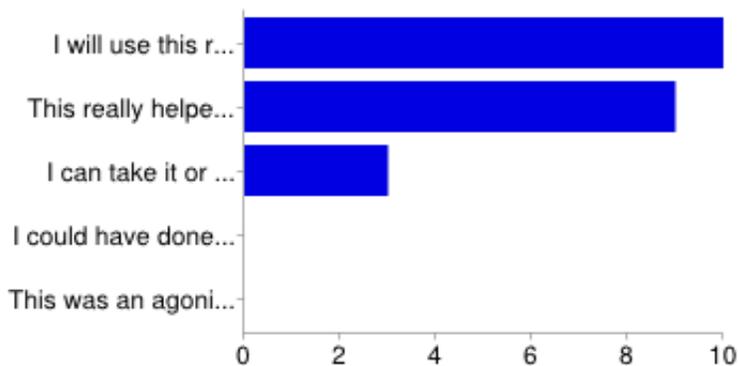
|   |   |     |
|---|---|-----|
| This really helped me to reflect            | 7 | 32% |
| I can take it or leave it                   | 8 | 36% |
| I could have done something more productive | 3 | 14% |
| This was an agonizing waste of my time      | 0 | 0%  |

**Deep Dive into 1f: Reflect on the role of assessment in instruction (1f) [Please indicate the relevance/usefulness of each learning outcome and session:]**



|   |   |     |
|---|---|-----|
| I will use this right away                  | 3 | 14% |
| This really helped me to reflect            | 9 | 41% |
| I can take it or leave it                   | 7 | 32% |
| I could have done something more productive | 3 | 14% |
| This was an agonizing waste of my time      | 0 | 0%  |

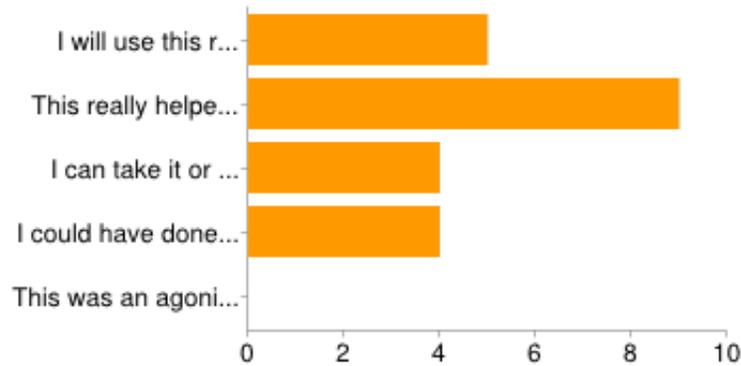
**Maintaining a Positive Classroom Culture: Practice and implement strategies to maintain a positive classroom culture for all students (2a) [Please indicate the relevance/usefulness of each learning outcome and session:]**



|                                  |    |     |
|----------------------------------|----|-----|
| I will use this right away       | 10 | 45% |
| This really helped me to reflect | 9  | 41% |

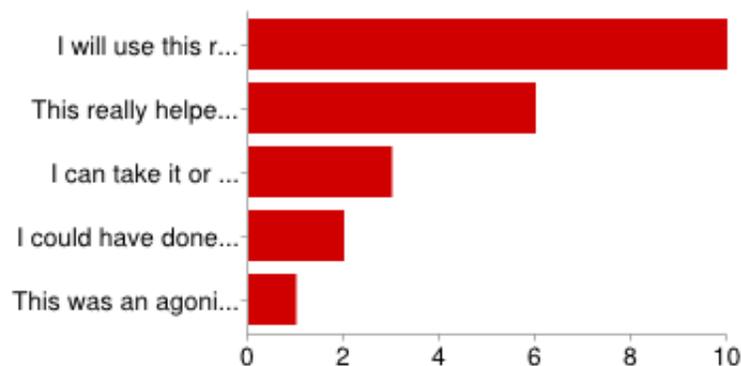
|   |   |     |
|---|---|-----|
| I can take it or leave it                   | 3 | 14% |
| I could have done something more productive | 0 | 0%  |
| This was an agonizing waste of my time      | 0 | 0%  |

**Review School Culture Expectations (2a, 2d) [Please indicate the relevance/usefulness of each learning outcome and session:]**



|   |   |     |
|---|---|-----|
| I will use this right away                  | 5 | 23% |
| This really helped me to reflect            | 9 | 41% |
| I can take it or leave it                   | 4 | 18% |
| I could have done something more productive | 4 | 18% |
| This was an agonizing waste of my time      | 0 | 0%  |

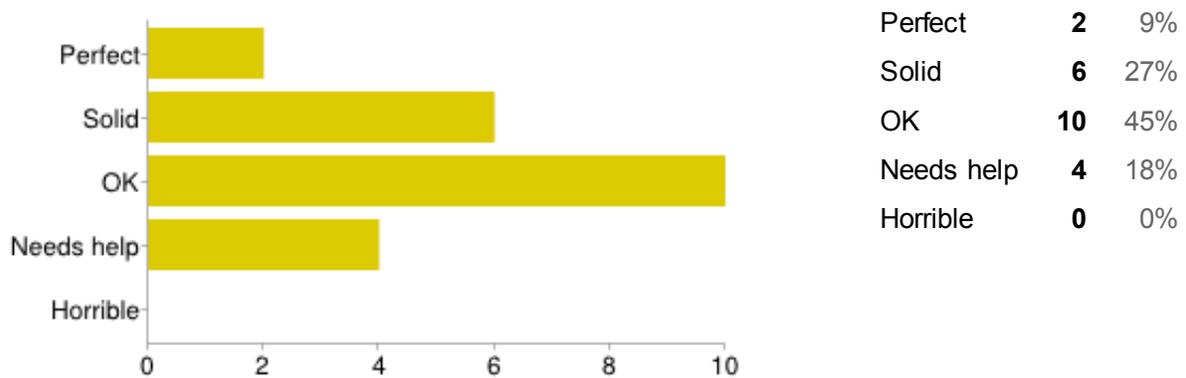
**Deep Dive into 2d: Reflect on the importance of relationships in managing student behavior and maintaining a positive classroom culture (2d) [Please indicate the relevance/usefulness of each learning outcome and session:]**



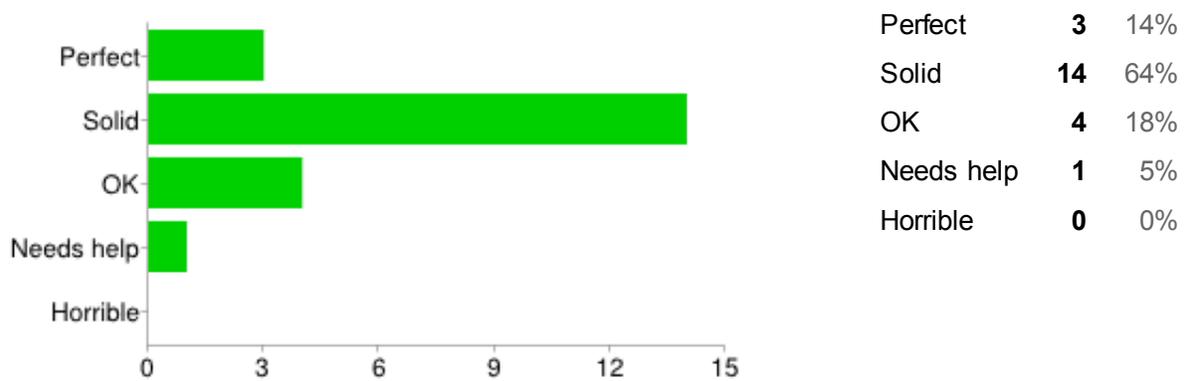
|                                  |    |     |
|----------------------------------|----|-----|
| I will use this right away       | 10 | 45% |
| This really helped me to reflect | 6  | 27% |
| I can take it or leave it        | 3  | 14% |

I could have done something more productive    **2**    9%  
 This was an agonizing waste of my time            **1**    5%

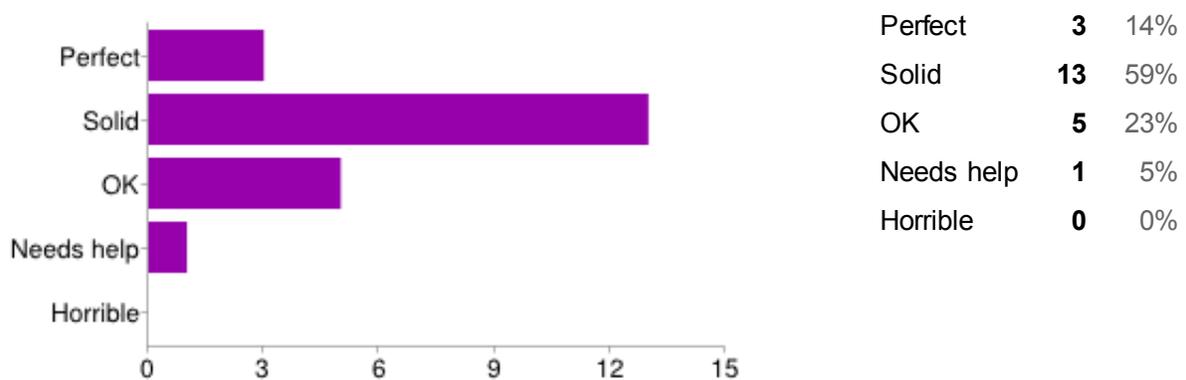
**Overall pacing of the day [Please indicate your opinion of the following:]**



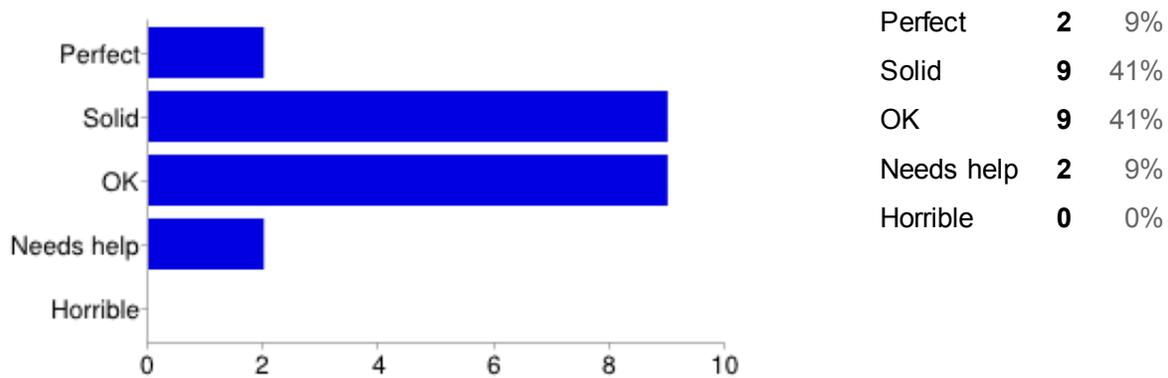
**Overall clarity of presentations [Please indicate your opinion of the following:]**



**Overall organization of the day [Please indicate your opinion of the following:]**



**Overall usefulness of the day towards my growth and development [Please indicate your opinion of the following:]**



### What was the highlight of your day?

The classroom culture PDs were excellent. I consider myself proficient with developing positive classroom culture, but it was great hearing new ideas and strategies from other teachers. Reminders of relationships. Importance of Relationships in managing student behavior. Learning about how to create positive culture. group work, collaboration I enjoyed working and collaborating with the staff members I do not normally get to work with. I was also excited to bounce ideas off the rest of my department! Reviewing strategies to maintain a positive classroom culture Gradebook Analysis Time: Establish action plans to support failing students. Mastery Manager breakout data analysis The mastery manager breakout session. Learning how to use Mastery Manager to auto import grades into PowerSchool Mastery manager session and having a little time to do grade reports Looking t the teacher survey data Meeting as a grade level and discussing as a large group ways to positively redirect students. Getting ideas from teachers teaching other grades, and my own grade, was very useful. Having time to do the failure reports. The positive classroom culture piece. Counselors' Conference - discussing legal and ethical implications of social work in school setting. The highlight of my day was the Positive classroom culture piece. I think I came away with a few insights into my own teaching that will help me continue to improve. Help with MM School Culture How to implement positive feedback. Working in groups and participating in peer discussions.

### What do you really wish was done differently?

I could have done without the data analysis PDs. some stuff that is more repetitive could be done more quickly N/A I wish there was more collaboration time with grade teams, always. Not structured and planned collaboration, but time to actually collaborate about what we need. More time to discuss and share successfully implemented formative and summative assessments NA Having more activities that involve moving around. I found myself falling asleep towards the end. More options for teachers who may not need help with the topics covered during PD. Through observations and meetings with teachers, teachers should be recommended or even required to attend available PD sessions that they need help in. If the teacher is sufficient in Mastery Manager and Data Analysis and already applies these tools in

their classes, is it the best use of that teacher's time to spend 2 hours sitting in that PD? This is identical to teaching students. We can't teach the same skill to all 30 students at the same time if half of them already have mastered it. We need to offer more options that will actually serve as a productive use of time for all teachers. If this is not provided, I think the time would be best spent allowing teachers to apply the skills they already know to their class, rather than spending two hours in a PD hearing about things they already use effectively. I realize that this takes away from the "team" atmosphere and that those teachers can offer their skills and expertise to others during discussions, but I do think it serves as a disadvantage to a teacher that takes the time to learn and apply new things prior to the PD. Differentiate the lessons based on teachers needs. Some teachers do not need to do failure forms so I would prefer this to be at the end so I could stay in my office to continue to work. The analysis portion was very confusing. The survey- comparing teachers' data vs. students' data the assessment data- wish we had time to grade I would have liked to learn other things I can do with Mastery Manager. I think there needed to be more group interaction time in each of the sessions, and more time to reflect and analyze whatever conclusions we come up. Many times it seems that the most fruitful parts of the sessions are rushed. Afternoon breakout sessions (allowing the teachers to choose them) I think the data analysis session could have been more thought out. Mastery Manager does not apply to all people. It's nice to know how to do it, but I still do not think I will need to use it in the future. I would have liked something that was more pertinent to me. I would have also liked some department time. I think having more time for independent work. I found the data analysis part to be a bit too long and overwhelming. Culture Presentation could have maybe been separated out by those who are doing effectively and those who need more support I would have like to be apart of the mastery manager review session, as counselors may use this tool. We could have rearranged our schedule to maximize our time and learning. I wish we had more time to reflect on what we had to learn individually and how we want to incorporate it into our classrooms.

### **Please leave any additional feedback and questions.**

N/A NA How do I get to this referral form. The last section about classroom management seemed redundant. There were a lot of repeats that we already went over at a Wednesday PD (led by Stacy). The afternoon session needed a break. It was way too much PowerPoint and made the second half of the day quite difficult. It would have been nice to do some break out sessions in smaller groups and in different classrooms. Overall, this was better organized and run PD session than in times past. Regarding the session on positive school culture: I honestly have tried many of the strategies suggested with little positive results. I'm frustrated that I'm so ineffective at creating a positive culture in my classroom. I think a lot of these topics would be best used during a PD for new teachers at the beginning of a school year. It is difficult to change classroom culture and implement major changes toward the end of a school year. I think a clear, deliberate schedule for PD, that is on an official calendar and explained to the teachers at the beginning of the year, would be most beneficial and helpful to teachers. Also, I think teachers need to be held accountable to show that they are applying the

things they learned about during PD into their class. We have been having PDs on Mastery Manager for almost 2 years now. If we want teachers to be analyzing data through MM, why has it not already been discussed with that teacher during observation or PGP meetings? Overall, a great job! Thanks for the hard work everyone put into this.

## Number of daily responses

